

ST. PATRICK'S & ST. BRIGID'S COLLEGE, CLAUDY



**ANNUAL REPORT OF THE
BOARD OF GOVERNORS**

2016/2017

FACTUAL PROFILE

NAME OF SCHOOL

St. Patrick's & St. Brigid's College

ADDRESS

55 Main Street, Claudy, Co. Derry, BT47 4HR

TELEPHONE / FAX

(028) 71338317

(028) 71337683

PRINCIPAL

Mrs Deirdre O'Kane

CHAIRMAN OF BOARD OF GOVERNORS

Mr Eddie Kerlin

NUMBER OF PUPILS

499

AGE GROUP

11 – 16

CLASSIFICATION OF SCHOOL

Catholic Maintained, Co-Educational,

BOARD OF GOVERNORS

TRUSTEES

St. Canice's Diocesan Education Trust.

GOVERNORS

REPRESENTING TRUSTEES

Rev. Fr. D. O'Kane
Mr Paddy McGrellis
Mr Eddie Kerlin
Ms Helen Crossan

REPRESENTING PARENTS

Mrs Dee Conaghan

REPRESENTING TEACHERS

Mrs Ashlene McCloskey

DEPARTMENT OF EDUCATION REPRESENTATIVES

Mr Seamus Burke

REPRESENTING W.E.L.B.

Mr Conor Deeney
Ms Maria Hargan

PRINCIPAL

Mrs Deirdre O'Kane

Chairman of Board of Governors:

Vice Chairperson of Board of Governors:

Secretary to Board of Governors:

Mr Eddie Kerlin

Fr David O'Kane

Mrs Deirdre O'Kane

Vision:

Believers are Achievers, Creating Tomorrow's Leaders, Today

Mission Statement:

St Patrick's & St Brigid's College is an inclusive, non-selective, co-educational Catholic college which supports, nurtures and develops pupils academically, socially, emotionally and spiritually to enable all pupils to fulfil potential.

We provide a secure, caring, happy, creative and challenging learning environment where all individuals are encouraged to respect themselves, others and the school environment. We encourage pupils to maximise potential through embracing a variety of opportunities and experiences offered to them at the college and through the promotion of self-discipline and self-belief.

Aims:

- To provide high quality teaching & learning
- To promote, recognise and reward achievement at all levels.
- To prepare pupils for life and work in the 21st century
- To promote dignity, self-esteem, respect and the full development of each person.
- To promote the Catholic ethos of inclusion, tolerance and love for life, learning and the environment.
- To provide a safe, welcoming and nurturing learning environment for all members of the school community.
- To facilitate individual capacity building with respect to spiritual, moral, emotional, physical and intellectual growth
- To empower young people to achieve their potential

The college currently has an enrolment of 499 pupils, including pupils who are at stage 5 of the SEN Register.

We currently have 31 teaching staff, 16 classroom assistants and 7 auxiliary and ancillary staff.

We are located in the village of Claudy and serve 61 feeder primary schools. The school was opened in September 1963 and whilst there have been a number of additions and some refurbishments; the college is in need of further improvements to its buildings and physical environment.

Promoting a Catholic Ethos

In the tradition of Catholic schools throughout the world, St Patrick's & St Brigid's College will strive to promote achievement and learning for life and aims to develop in its students:

- A deepening friendship with our Lord and Saviour, Jesus Christ
- The fullest Christian and human development of which he/she is capable
- Knowledge and insights into the values and teaching of the Catholic church, with profound respect for other religions
- Opportunities for prayer and experience of the sacrament
- Service, gentleness, forgiveness and humility
- An appreciation of their cultural and historical identity
- High self-esteem – respecting and valuing themselves and others, especially those of a different identity, religion, culture, social or marginal group.
- High standards of achievement in all areas of the curriculum in a supportive and positive learning environment.
- Lively enquiring minds and a spirit of curiosity.
- Emotional intelligence and emotional literacy.
- The ability to be self-motivated.
- The ability to communicate effectively using a variety of media.
- The ability to work both independently and collaboratively.
- Flexibility and adaptability in the world of work.
- An awareness of the importance of good career planning.
- Aesthetic sensitivity to beauty in the artistic, musical, intellectual, moral and spiritual domains.

- Entrepreneurial skills and inventive thinking.
- Positive attitudes towards solving the difficulties of a situation, the learning of decision making and self-reliance.
- Hard work and perseverance
- Agility, strength and physical co-ordination
- Opportunities to experience success.

STAFF 2016/2017

PRINCIPAL:
MS ANNE TONER/
ASSISTANT PRINCIPAL
PASTORAL

MRS DEIRDRE O'KANE
MRS ELAINE MCANANEY/
ASSISTANT PRINCIPAL
CURRICULUM

Other SENIOR LEADERSHIP members:

MISS MAJELLA CLEARY
MR BRIAN RAINEY

TEACHING STAFF:

Mrs Catherine Alexander
Mr Emmett Bradley
Mrs Cathy Conville
Mr Ryan Coyle
Miss Catherine Deeny
Ms Patricia Devlin
Mr Gareth Doherty
Mr Garvin Doherty
Mr Michael Donnelly
Mrs Margaret Hargan
Miss Winifred Harvey
Mr Shane Higgins
Mrs Shauna Maguire
Mrs Maoluisa McCabe
Mrs Ashlene McCloskey
Mrs Mairead McCusker
Mr Liam McElhinney
Mrs Oonagh McHugh
Mr Adrian McKeever
Mrs Patricia McLaughlin
Mrs Ita McNicholl
Mr Greg McNutt
Mr Leo Meenan
Miss Aine Mellon
Mrs Una O'Connor
Mrs Colleen O'Kane
Mrs Mary Toner

ANCILLARY STAFF

Mrs Pat Begley (Senior Executive Officer)
Mrs Rose Mary Kerrigan (Executive Officer)
Mrs Dolores McCann (Senior Clerical Officer)
Mr Michael Bradley (Building Supervisor)
Mr Martin Hone (Senior Technician)
Mr Shaun McLaughlin (Senior ICT Technician)
Mrs Charleen Duddy (Art/Home Economics/Science/
Design & Technology Technician)

CLASSROOM ASSISTANTS

Mrs Mary Devine
Ms Louisa Glenn
Mrs Phil Grieve
Ms Elaine Hone
Ms Clare Houston
Mrs Susan Hunter
Mrs Michaela Irwin
Mrs Martina Johnston
Ms Caoimh McLaughlin
Mrs Siobhan McLaughlin
Mrs Bernie Mullan
Mrs Ann Murphy
Mrs Elaine Murphy
Mrs Linda Jane O'Neill
Mrs Nuala O'Neill
Mr Kevin Tarr

SCHOOL PERFORMANCE INFORMATION YEAR 12

Total on School Roll at October 2016: **499**
 Attendance Rate for 2016/2017: **91.9%**
 Total Yr. 12 on School Roll at October 2016: **112**
 Number in Year 12 with statement of Special Educational Needs: **12**
 PI Cohort: **95 pupils**

Subject	Pupils	% A*-A	% A*-B	% A*-C	% A*-E
Art	16	12.5	37.5	81.3	100
Business Studies	22	0	27.3	81.8	86.4
Child Development	29	17.2	62.1	75.9	89.7
English Language	95	11.6	53.7	88.4	100
Eng Literature	13	30.8	84.6	100	100
French	15	13.3	46.7	86.7	93.3
Further Maths	4	0	50	100	100
Geography	44	15.9	40.9	79.5	100
History	44	20.9	55.8	76.7	90.7
Home Economics	9	22.2	66.7	88.9	100
ICT	45	24.4	62.2	97.8	100
ITQ	12	0	100	100	100
LLW	14	14.3	64.3	71.4	92.9
Mathematics	93	10.8	31.2	76.3	92.5
Music	8	0	37.5	75	100
Occ Studies Business & Services	2	0	0	50	100
Occ Studies Environment & Society	2	0	0	100	100
Physical Ed	30	10	23.3	60	93.3
Religion	78	25.6	41.0	70.5	91.0
Science (Single Award)	55	3.6	50.9	89.1	98.2
Spanish	7	0	28.6	100	100
Statistics	2	0	0	100	100
Technology	32	21.9	78.1	96.9	100
Science (Double Award)	38	18.4	73.7	96.1	100

St. Patrick's & St. Brigid's Results % achieving 5+ A* - C			Northern Ireland Results % achieving 5+ A* - C		
2014	-	75	2014	-	71
2015	-	76	2015	-	72
2016	-	76	2016	-	73
2017	-	84	2017	-	74

St. Patrick's & St. Brigid's Results % achieving 5+ A* - C (including En & Ma)			Northern Ireland Results % achieving 5+ A* - C (including En & Ma)		
2014	-	60	2014	-	44
2015	-	59	2015	-	47
2016	-	54	2016	-	47
2017	-	69.5	2017	-	49.9

EXAMINATIONS POLICY

Pupils are entered for approved examinations for which they are being prepared by the school, at such times as the school considers appropriate.

If there are educational reasons why a particular pupil should not be entered for an examination in a subject, the pupil will be interviewed and his/her parent/guardian advised accordingly. The school will decide which syllabuses and, in consultation with parents, at what levels pupils will be entered.

EXTERNAL QUALIFICATIONS AND EXAMINATION BOARDS: GCSE EXAMINATION BOARDS

CEA

Art & Design, Business Studies, Child Development, English, English Literature, French, Geography, Home Economics, ICT, Learning For Life and Work, Mathematics (Years 11 & 12), Music, Occupational Studies, Double Award Science, Single Award Science, Spanish and Religious Studies.

AQA

Physical Education

OCR

History (Year 12), ITQ

EDEXCEL

Resistant Materials

CURRICULUM

The curriculum in St. Patrick's & St. Brigid's College has been organised to provide a broad, balanced, relevant and coherent experience for each pupil.

KEY STAGE 3 (YEARS 8-10)

All pupils follow a common programme for the first three years.

Subjects include:

Art & Design, Careers (Year 10), Drama, English, French, Geography, History, Home Economics, ICT, Learning for Life and Work, Mathematics, Music, Physical Education, Religious Education, Science and Technology.

KEY STAGE 4 (YEARS 11-12)

Our curricular provision at Key Stage 4 is under review with the aim of increasing flexibility and choice to optimise the academic achievement of all our students. There is a range of GCSE, BTEC and other level 2 qualifications.

Subjects currently on offer:

Art & Design, Business Studies, Child Development, English, English Literature, French, Geography, History, Home Economics, ICT, IT User Skills, Learning For Life and Work, Mathematics, Further Mathematics, Music, Occupational Studies in Business & Services, Environment & Society and Construction, PE/Sport, Princes Trust, Religious Studies, Spanish, Science, Double award Science and Technology & Design.

All pupils in Years 11 and 12 have 2 periods of Physical Education and timetabled RE and PSE lessons each week.

LEAVERS ANALYSIS

Another School (grammar)	17%
Another School (non-grammar)	16%
Job Skills/Training/Apprenticeship	13%
Employment	3%
FE: NWRC	46%
Unemployed	0%
Unknown	4%
Emigrated	1%
Total Number:	112 Pupils

PROVISION OF CAREERS EDUCATION

Careers Education seeks to prepare pupils for the decisions which they must make during their years at school and to prepare them for the world of work. Thus Careers Education is closely linked with the wider aims of the school i.e. to prepare young people to become effective decision makers and lifelong learners. The Careers Department works in close liaison with the Careers Service NI to:

- facilitate the development of each pupil;
- help pupils understand how the education and examination systems influence the route to work;
- help each pupil make the post-16 educational and vocational choices which best suit him/her as an individual;
- impart certain skills useful for obtaining employment.

Pupils are introduced to Personal Career Planning in Year 10. Formal Careers Guidance continues for pupils in Years 10 & 12. It plays an increasingly important part in the curriculum as pupils move through the school and the decisions become more complex. All pupils can access a suite of career related software from any part of the school. Many Careers activities are organised both in school and extra-curricularly. Our school has sought to put careers education on the curriculum across all subject areas across KS3 with one week per year dedicated to Careers education in every subject.

WORK RELATED LEARNING

Year 11 students are introduced to the realities of the world of work through a Work Experience Programme planned with the help of SEC. In April of Year 11, students are carefully prepared for Work Experience and are visited during the week members of the school staff. The School receives a report from the employer, while the student is encouraged to analyse his/her own performance and to examine his/her career choice again, in the light of their actual experience at work. Much emphasis is placed upon their self-assessment of their work placement and the value of the experience. Pupils are then given the opportunity to evaluate their work experience once they have returned to school.

PASTORAL CARE

Since the opening of the school in 1963, there has been a strong tradition of caring for our pupils in the progressive stages of their academic, spiritual, personal and social development. A new pastoral hub has been developed at the front of the school which comprises of a Board Room and 3 offices.

in particular our staff aim to help pupils to:

- develop respect for self & others;
- feel a sense of worth and dignity;
- experience success and achievement;
- develop their talents to the full;
- assume a sense of responsibility towards themselves and the society to which they belong.

Personal Development in St. Patrick's and St. Brigid's College is delivered by the Form Teachers with the Head of Years using the CEA Insync resources.

A Year Head oversees the general welfare and academic progress of all pupils in the year group and supports the Form Teachers at all times. We also make available to pupils the help and support of a number of services including Educational Welfare Service, Educational Psychology, ICCS Counsellor, Outreach Support, & School Pastoral Support. All these staff

can use the Pastoral Hub for their meetings. A booking system is in operation.

The pastoral care of our pupils means responding to their needs at a period of their young lives when they are growing physically and acquiring a wide range of knowledge and skills. From time to time children may be referred to other agencies. If you do not wish your child to be referred, should the need arise, can you please inform the school?

By responding to the needs of our pupils we are:

- helping them in the formation of values, attitudes and beliefs;
- guiding them through a period of emotional instability;
- making them aware of the influences, good and bad, to which they are subjected;
- helping them develop good personal and social skills;
- nurturing their self-esteem.

In September 2015 the college opened its Pastoral Hub containing A board room and 3 offices to provide a designated area for support within the school and from outside agencies. Presently the college is working towards embedding a more positive Behaviour approach. The school also complies with statutory bodies CCMS/EA/CCEA/NIABF etc.

DRUGS POLICY

(Developed in collaboration with FLC VP Pastoral Sub group – same in all FLC schools.)

The policy has been developed in response to the growing concern, at local and national level, about the misuse of illegal substances. The overriding aim of the policy is to give guidance to staff and pupils on how to approach the problem, by focusing upon prevention and protection. Fundamental to our school's values and practice is the principle of sharing the responsibility for the education of young people with parents, by keeping them informed and involved at all times. Drugs Education is delivered within the Pastoral Programme as part of a pupil's life skills and preparation for adulthood. It is provided at regular intervals in order to maximise its effectiveness.

POSITIVE BEHAVIOUR & DISCIPLINE

Our Behaviour Management policy is available to download from the school website. Pupils are made aware of the School Code of Conduct during Personal Development. At St Patrick's & St Brigid's College there is an emphasis on the positive. That that end we have recognising achievement on our SDP for the current 3-year cycle and pupils are asked to reflect on the consequences of their actions and to take responsibility for their behaviour. Breaches of the Code of Conduct are dealt with through our sophisticated referral system and for the most part will be dealt with by the classroom teacher. For more serious incidents, such sanctions as detention and suspension may be imposed. For very serious breaches of the disciplinary code the Board of Governors reserves the right to permanently exclude pupils.

In St. Patrick's and St. Brigid's College we believe that fostering trust and good relationships with parents/guardians of our pupils is very important. A close partnership between home and school should help ensure that all our young people learn and develop in a caring, supportive and safe environment. Good communication is essential if we are to achieve this. If you have any concerns about any aspect of your son's/daughter's education, please contact the school and an appointment will be arranged for you to meet with one or more of the following members of staff:

- Principal
- Assistant Principal (Pastoral Care)
- Head of Year
- Form teacher
- Subject teacher

We would also like to encourage you to attend our yearly Information Evenings and Parent/Teacher meetings where you will receive a report on your child's progress and development.

SCHOOL UNIFORM

In the world of work, the importance of presenting oneself well cannot be over-emphasised. Consequently, we have a clearly defined uniform and all pupils are required to wear the school uniform as detailed below. Wearing the school uniform helps pupils identify with the school and assists in creating a sense of community.

Boys

Navy blazer with regulation badge

Navy trousers

School jumper

White shirt

Regulation clip-on tie

Plain Black shoes (Vans/converse or similar style footwear is not permitted)

Black/Navy socks

School scarf (no fashion scarves)

Girls

Navy blazer with regulation badge

Navy pleated skirt (21" length)

School jumper

White blouse

Regulation clip-on tie

Navy tights

School scarf (no fashion scarves)

SPECIAL EDUCATIONAL NEEDS (SEN)

(Identified as an area for improvement during ETi inspection in January 2016.)

The Special Needs Department, with the support of the Assistant Principal (Pastoral Care), takes responsibility for the day-to-day operation of provision made by the school for pupils with SEN and provides professional guidance in the area of Special Educational Needs (SEN) in order to secure high-quality teaching and the effective use of resources to bring about improved standards of achievement for all pupils.

The approach to education in St Patrick's & St Brigid's College is holistic and we seek to ensure that, through active collaboration with all teachers, the learning of all pupils is given equal priority. In keeping with the Northern Ireland Code of Practice, a Special Educational Needs Policy is in place, ensuring that any child identified by the SEN Co-ordinator is placed on the

SEN register and then is appropriately monitored in terms of the Code of Practice suggested procedures.

Forms of identification, including assessment, are in place to identify pupils with special educational needs. On entry to Year 8, all pupils are screened and for those pupils who are presenting with a difficulty, further tests are administered. Information and concern from parents are also an important part of the process. Where a pupil has a statement of Special Educational Needs, this information is communicated to all staff and the appropriate arrangements are made for the child.

One of the key outcomes of SEN co-ordination is that pupils with special needs make progress towards targets set in the education plans. It is hoped that effective co-ordination results in pupils showing improvement in their literacy, numeracy and information technology skills and are helped to access the wider curriculum.

All pupils at St Patrick's & St Brigid's College are motivated to learn and develop self-esteem and confidence in their ability as learners.

The SEN Co-ordinator works closely with the Special Needs team to ensure the operation of the policy. The Special Needs Support Committee includes the Principal, Assistant Principal (Pastoral Care), the SEN Coordinator, the Head of English Department, the Head of Maths Department, a Year Head and the Learning Support teacher (4 days per week).

The school's SEN policy has high expectations of pupils' progress. It sets realistic but challenging targets which are monitored and reviewed.

The classroom assistants understand their role in the school in relation to pupils with SEN and work collaboratively with the SEN Co-ordinator, teaching staff and staff from external agencies. They have become extremely knowledgeable in the ways of supporting pupils and help them to maximise their levels of achievement and independence. Classroom Assistants are trained in behaviour & better reading programmes, etc.

To implement the Special Needs Policy effectively, the SEN Co-ordinator

calls on the expertise and support of WELB personnel and other responsible bodies. They ensure that the time spent in school by external agencies is effectively used in the support of pupils with SEN. This support is most effective when built upon parental involvement. The SEN Co-ordinator keeps parents informed at all stages of the implementation of the policy and develops effective relationships with them. The aim is to help parents understand the targets set for their children so that they, too, can contribute to helping their children achieve success. We wish to fully involve parents as ‘partners’ in the education process.

The school focuses on the ‘inclusion’ of all pupils – regardless of any physical disability or learning difficulty. The school is equipped with three lifts, five specially built ramps for disabled children, and three acoustically treated rooms for children whose hearing is impaired.

SEN has been moved into the central body of the school this year. A variety of programmes run on a regular basis to further support SEN pupils such as: Morning Club (8.30 – 9.15 a.m.) Breaktime Club (11.15 – 11.30 a.m.) and Homework Club (Monday 3.45 – 4.35 p.m.).

In exceptional circumstances the college may be flexible with the curriculum for particular pupils.

ACCESS TO DOCUMENTS AND INFORMATION

The Special Needs Department, with the support of the Assistant Principal (Pastoral Care), takes responsibility for the day-to-day operation of provision made by the school for pupils with SEN and provides professional guidance in the area of Special Educational Needs (SEN) in order to secure high-quality teaching and the effective use of resources to bring about improved standards of achievement for all pupils.

Action Plan for Child Protection

Disclosure/concerns regarding abuse or neglect - Miss Cleary Designated Teacher for Child Protection informed



Headmaster informed. Plan of Action agreed. Referral decision taken



Either:

No Referral. Parents informed of schools concerns



Or:

Referral to Social Services, WELB and CCMS. Parents notified by school or Social Services



School will continue to monitor pupil(s) as appropriate.

It should be noted that information given to members of staff about possible child abuse cannot be held 'in confidence'. In the interests of the child, staff may need to share information with other professionals. However, only those who need to know will be told.

BASIC CLASSROOM EXPECTATIONS

Line up on time in an orderly manner with your school bag, wearing your uniform to a high standard. **1**

Your classroom is a mobile phone free, food free, fizzy drink free & chewing gum free zone. **2**

Come in when asked by your teacher. Sit down quietly and take out your homework diary, a pencil, pen and a ruler. **3**

Listen carefully to the teacher or others and put your hand up if you want to ask or answer a question. **4**

Co-operate with the teacher and work well with others. **5**

Work for success and be responsible for your own learning & behaviour. **6**

Record Homework into your diary. **7**

Exit the room row by row as instructed by your teacher. **8**

A full list of all school rules and expectations can be found in pupils' Homework Diaries.

2016-2017 Financial Statement

St Patrick's & St Brigid's College

INCOME	£	EXPENDITURE	£
Savings/Deficit from 2015-2016	327,879	Teaching Staff	1,590,087
Budget Share 2016-2017	2,145,442	Non-Teaching Staff	210,401
DE Additional Funding (Transferr)	0	Mileage & Subsistence	777
Nurture Units	0	Protective Clothing	0
Literacy Numeracy CPD plus (STE)	0	Fuel Oil	19,616
Total Class Size Policy	0	Electricity	20,880
Pilot Early Year	0	Gas	245
Irish Medium	0	Water	648
Contingency (Total)	0	Toilet Requisites	1,906
EMAs	0	Window Cleaning	0
Closing Schools Funding Adjust	0	Waste Disposal	1,593
Funding Corrections - Other	0	Maintenance of Buildings	32,242
Total EF Collaboration	11,171	Maintenance of Grounds	5,468
Vulnerable Persons Relocation Sct	0	Maintenance of Furniture/Fittings	1,899
Shared Education	0	Telephones	5,501
DE - CFF Addition	13,580	Postage	771
Split Site	0	Printing & Stationery	14,237
Getting Ready To Learn	0	Photocopying	11,731
Extended Schools	23,124	Advertising	474
		Food	1,507
		Contractual Cleaning	50,313
		Hire of Facilities/Security Services	2,821
		Professional Fees	7,912
		Hire of Transport	4,796
		Books/Practice Materials	50,260
		Licence Fees	0
		Exam Fees	32,202
		Link Course Fees	4,994
		Music Tuition Contribution	
		Activities/Events	
		EOTAS	19,493
		School Swimming Program	
		Furniture/Fittings /Equip <£1000	2,517
		Other	102
		Other	
		Sub Total	2,095,393
		Minor Works	17,674
		Capital - F&E	0
		Capital - Veh	0
		TOTAL EXPENDITURE	2,113,067
		Carry-Over to 2017-2018	418,511
TOTAL	2,531,578	TOTAL	2,531,578

Rounding Adjustment

SCHOOL HOLIDAYS

2016/2017

(INCLUSIVE DATES)

October	7 th October 2016	1 day
Halloween	31 st October 2016 – 4 th November 2016	5 days
Christmas	21 st December 2016 – 4 th January 2017	11 days
Half-Term	13 th – 17 th February 2017	5 days
St. Patrick's Day	17 th March 2017	1 day
Easter	11 th – 21 st April 2017	9 days
May Day	1 st May 2017	1 day
Bank Holiday	29 th May 2017	1 day

TIMETABLE OF SCHOOL DAY

School day begins at 9.20 am.

All periods last 35 minutes.

School day ends at 3.35 pm.

9.13 am	Morning Bell
9.15 - 9.25 am	Assembly/Registration
9.25 - 10.05 am	1
10.05 - 10.45 am	2
10.45 - 10.55 am	BREAK
10.55 - 11.35 am	3
11.35 - 12.15 pm	4
12.15 - 12.55 pm	FIRST LUNCH 5A
12.55 - 1.35 pm	SECOND LUNCH 5B
1.35 - 2.15 pm	6 (Registration)
2.15 - 2.55 pm	7
2.55 - 3.35 pm	8