

Positive Behaviour Management Framework

Support	Misdemeanour	
Support	WELB	
Support	BoG	
<ul style="list-style-type: none"> • Pre consultative Meeting 	Single very serious incident e.g physical violence towards a member of staff or another pupil. Possession of a weapon. Protracted and persistent breach of school rules. Only used when all other courses of action have been exhausted.	<ul style="list-style-type: none"> • C C
Support	Principal/Staff Disciplinary Committee	
<ul style="list-style-type: none"> • Principal Report 	Violence. Criminal Damage – Severe Illicit substances. Verbal abuse of a member of staff. Repeated/persistent bullying of a member of staff/pupil. Assault – pupil Assault - staff	<ul style="list-style-type: none"> • S G
Support	Pastoral Manager/SEN/CPO	

<ul style="list-style-type: none"> • Reduce timetable • New Timetable • Counselling • Third meeting with parents • PM Report • Risk Assessment • SEBD referral or Laurel Centre • EOTAS • Social Services • LS/ Ed Pys • Time out / Reflection 	<p>3x detentions – persistent poor behaviour. Not doing detention after two chances. Stealing. Persistent refusal.</p>	<p>3x homework club referrals to Curriculum VP.</p>	<ul style="list-style-type: none"> • In e
<p style="text-align: center;">Support</p>	<p style="text-align: center;">Year Head/HOD</p>		
<ul style="list-style-type: none"> • SEN/MAST/SEBD referral • CPO referral • EWO referral • Parental meeting to agree new targets • Report Card • CA Behaviour Management Program • Teacher provides one-to-one support • Teacher promotes positive behaviour • Counselling • Homework Club • Time out card • Restorative work • Review strategies 	<p>Smoking Pilfering Leaving school without permission Disruptive behaviour Stealing Selling items Refusal Bus line procedures Damage to property Bullying Speaking back Persistent bad language Persistent bad behaviour Extreme hairstyles Bad/dangerous behaviour on bus</p>	<p>Not attending HW club after two chances = detention</p>	<ul style="list-style-type: none"> • Is st • C • A • G a

Support	Form Tutor/ HOD		
<ul style="list-style-type: none"> • General letter of concern sent home • Target Setting report and call home • Meeting with parents to review report • Offer homework club • Offer counselling services • Offer extra worksheets/ websites for difficulties 	<p>3x negative comments for Behaviour and attitude – refer to YH</p> <p>3x negative comments (behaviour) = Detention</p> <p>6x negative comments (homeworks) = homework club Uniform and Make up</p>	<p>3x HW Referral to HoD, or organisational skills refer to HW club</p> <p>No diary</p> <p>Diary not signed</p>	<ul style="list-style-type: none"> • R re
Support	Category 1/Classroom Teacher/HOD		

<ul style="list-style-type: none"> •Teacher to recap work again •Provide a new homework sheet if they lost first one. •Pupil to redo work – basic expectations of work •Revision classes •Gentle reminder of basic classroom expectations •Proactive – warning of what will happen next if problem persists •IEP for within your class. •Use CA effectively within the classroom •HOD support teacher – dept letter sent home. FT must be notified of this. •Quiet word on entering room next lesson 	<ul style="list-style-type: none"> Chewing gum – Remove Lateness - Record Low level disruption (tapping/swinging) Rowdy on corridors Talking in class Running in school Spitting Littering Being in unsupervised room Minor breach of school rules Uniform checks Basic expectations Mobile phone (1) “ “ (2) “ “ (3) 	<ul style="list-style-type: none"> Forgetting books/equipment Poor/Incomplete Homework No homework Basic Expectations Coursework not done/completed 	<ul style="list-style-type: none"> •B •R •M •B th •C o 1 day 3 par
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Incidents above Category 1 should be recorded in Sims under 'BEHAVIOUR MANAGEMENT'. Also, all serious incidents of detention on its own merit MUST be accompanied by a factual report to the HOY using the standard incident report form in Sims.

Any school can have procedures in place but CONSISTENCY is the key to a well-run school.