

-  The newly agreed vision and mission statements align well to the school's values including belief, achievement and leadership.
 -  The priorities for the current school development plan have been identified appropriately and reflect well the school's values. The school is at an early stage in their monitoring and evaluating processes across the school.
 -  Planning, teaching and assessment for successful learning are mostly effective. Planning to meet more effectively the needs of all pupils and the use of more effective assessment for learning strategies by the teachers would improve further the provision for learning.
 -  The curriculum is well planned and is informed by the pupils' interests, abilities and ambitions, in line with the school's vision that 'all pupils can achieve'.
 -  The staff know the pupils well and understand how to identify and address barriers to learning at an early stage through a range of intervention programmes which meet well the needs of all of the pupils.
 -  The planning for the preventative curriculum is progressive and addresses contemporary issues within real-life contexts.
 -  The pupils benefit from a multi-disciplinary pastoral support team including a key stage (KS) 3 learning mentor, a school counsellor and a KS 4 wellbeing lead, which is impacting positively on the pupils' readiness to learn and their outcomes.
 -  The pupils' successes are celebrated well: in class; through engaging wall displays around the school; in assemblies; and effectively through the school's social media platform.
 -  The pupils would benefit from meaningful opportunities to share their views and contribute to decision-making about their learning experiences.
 -  The school has been strategic in its approach to the development of an enhanced community of learning, resulting in improved links with a broader range of stakeholders.
 -  At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Areas for action:
-  to improve the consistency and quality of the planning, teaching and assessment for successful learning; and
 -  to implement more rigorous monitoring and evaluating processes across the school, including better use of the views of pupils.

Going forward

-  St Patrick's & St Brigid's College's vision is supporting well the school in nurturing and developing young people academically, spiritually, socially and emotionally. The curriculum is well planned and is informed by the learners' interests, abilities and ambitions in line with the school's vision that 'all pupils can achieve'.
-  The ETI, through the engagement of the district inspector, will continue to work with the school as it takes forward the areas for action as set out in the report.